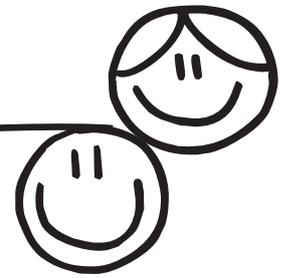


Seniors

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Suggested Structure

Introduction - All Kids

Sunday School Assembly

(May include opening prayer, prayer requests, music, testimonies)

Encourage the senior students to lead the music, prayer and/or share what God is doing their life.

Summary of previous lesson – ask the children

Introduce lesson topic

Lesson - Break into class groups

Have the students read through lesson scriptures and discuss the characters, the scenario, points of view and what the lesson is in the story or scriptures.

Use discussion questions to discuss further and breakdown.

Activity - Play, Movie, Poem, Rap, Comic, student directed. Suggestions below.

Finish

Summary of lesson

Cleanup, collate work into class/students folders

Supervised free play, outdoor games or board games if meeting isn't finished

Please leave feedback with your SS coordinator.

Lesson Title

Signs of the Spirit 2/3

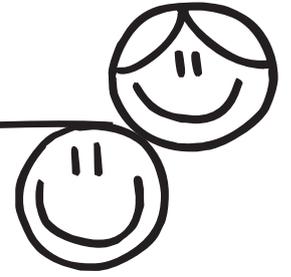
Lesson Purpose and Themes

To learn about and understand the Signs of the Spirit. Themes: spirit, tongues, protection, healing, authority.

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.

Seniors

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Lesson Content

Read together and discuss the following...

After Jesus had died he rose again and spoke to his disciples before he was taken up into heaven. He told them that when they believe and are baptised they will be saved and receive the holy spirit. He then told them that there will be signs of this which included: casting out demons, speaking in tongues, protection from things as deadly as snakes and poison and the authority to heal. The authority being the 'power from on high'. (Remember last lesson: (Luke 24:47-53) Jesus didn't want his disciples leaving Jerusalem to start their work for Him until they had received the 'power from on high'. The disciples had the best training one could receive, they were trained by Jesus himself and still they couldn't do the work without the spirit, the same spirit that you can have).

Mark 16:15-20 *He said to them, "Go into all the world and preach the good news to all creation. 16 Whoever believes and is baptized will be saved, but whoever does not believe will be condemned. 17 **And these signs will accompany those who believe: In my name they will drive out demons; they will speak in new tongues; 18 they will pick up snakes with their hands; and when they drink deadly poison, it will not hurt them at all; they will place their hands on sick people, and they will get well.** 19 After the Lord Jesus had spoken to them, he was taken up into heaven and he sat at the right hand of God. 20 Then the disciples went out and preached everywhere, **and the Lord worked with them and confirmed his word by the signs that accompanied it.***

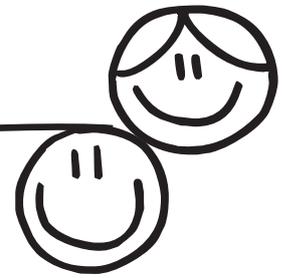
The disciples receive the holy spirit and speak with new tongues...

Acts 2:1-4 *When the day of Pentecost came, they were all together in one place. 2 Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. 3 They saw what seemed to be tongues of fire that separated and came to rest on each of them. 4 All of them were filled*

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Seniors

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with the Holy Spirit and began to speak in other tongues as the Spirit enabled them.

Acts 2 38 Peter replied, "Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins. And you will receive the gift of the Holy Spirit.

Discussion Questions

1. What does authority mean?
2. How does the Spirit give us authority?
3. What are the signs of the Spirit?
4. When do we get the signs of the Spirit? TN: Also discuss that we get all the signs of the spirit, not just one or a few. Jesus said 'these signs will follow'.
5. Do you know what speaking in tongues means for us and God? TN: A special prayer language that only God understands. God searches our heart and mind when we pray in tongues. He knows everything we need and desire. When we pray in tongues we are also worshipping God and letting him know that we need him with us.
6. Who of you have the Spirit? When did you get it and what is it like?

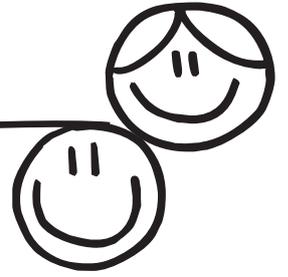
Activities/Craft

- **Where the wind blows.** *This game will be best played with all classes together.* Seat the children in a circle preferably in chairs. One person stands in the middle and say 'the wind blows for everyone'... E.g. *wearing blue, who has a dog, who plays the piano*'. Everyone who is or has what was said has to get up and move to another chair (general rule - you can't move to the chair directly next to yours). The person left standing is the next person to say 'the wind blows'... (In previous lessons the Spirit was likened to the wind - ask the children to tell you why).
- **Notes.** In their books help the children write the lessons title along with scriptures in their own words or just write the references with an explanation. You

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may like to do this as a group or have them do it individually depending on their abilities. If the scripture reference is really long or difficult, have them abbreviate it or just write out the key parts and themes. The idea is to help them gain a better understanding of the scripture and/or story and not be stressful to you or the children.

- **Bible search.** Give students some references to find and say allowed and/or scriptures to find in their bibles using their concordance. You may need to coach them a little on how to use their concordance. If they're good at it have a few races to see who can get there first and yell out the scripture or reference.
- **Silent Ball.** Everyone stands in a circle, silent. One person starts with the ball and throws it to whoever they wish except for the person next to them (unless there are small numbers). The throw must be soft and placed between the catcher's knees and shoulders and within arms length. If someone does a bad throw, drops the ball or makes a noise they have to sit down. The game finishes when there is one person standing.
- See filing cabinet and craft books for additional activities or create your own.

Feedback

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