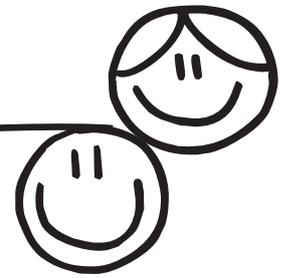


Seniors

UNIT: SALVATION 1/9



Suggested Structure

Introduction - All Kids

Sunday School Assembly

(May include opening prayer, prayer requests, music, testimonies)

Encourage the senior students to lead the music, prayer and/or share what God is doing their life.

Summary of previous lesson – ask the children

Introduce lesson topic

Lesson - Break into class groups

Have the students read through lesson scriptures and discuss the characters, the scenario, points of view and what the lesson is in the story or scriptures.

Use discussion questions to discuss further and breakdown.

Activity - Play, Movie, Poem, Rap, Comic, student directed. Suggestions below.

Finish

Summary of lesson

Cleanup, collate work into class/students folders

Supervised free play, outdoor games or board games if meeting isn't finished

Please leave feedback with your SS coordinator.

Lesson Title

Sacrifice

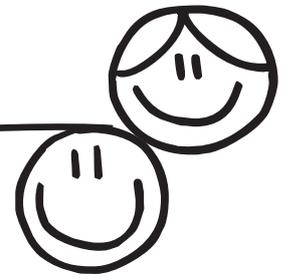
Lesson Purpose and Themes

To learn about and understand what a sacrifice is and why Jesus had to be sacrificed as well an overview of the unit. Themes: Sacrifice, purity, sin.

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.

Seniors

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Lesson Content

Read together, discuss and explain the following scripture:

Hebrews 10:7-14 *I have come to do your will, O God.’ 8 First he said, “Sacrifices and offerings, burnt offerings and sin offerings you did not desire, nor were you pleased with them” (although the law required them to be made). 9 Then he said, “Here I am, I have come to do your will.” He sets aside the first to establish the second. 10 And by that will, we have been made holy through the sacrifice of the body of Jesus Christ once for all.*

11 Day after day every priest stands and performs his religious duties; again and again he offers the same sacrifices, which can never take away sins. 12 But when this priest had offered for all time one sacrifice for sins, he sat down at the right hand of God. 13 Since that time he waits for his enemies to be made his footstool, 14 because by one sacrifice he has made perfect forever those who are being made holy.

Discussion Questions

1. What is a sacrifice?
2. Why did people in the OT have to sacrifice animals?
3. What was the criteria of the animal that was being sacrificed? Why?
Exodus 12:5 *The animals you choose must be year-old males without defect, and you may take them from the sheep or the goats.* The lamb represented purity and was not in a state of sin.
4. Why was Jesus sacrificed and who for?
5. Why was Jesus the only person who could be sacrificed for us? Because he was without sin (like the lamb in the OT).
6. How do you feel when you do something bad?
7. How do you think Jesus felt with the weight of everybodies sins on his heart?

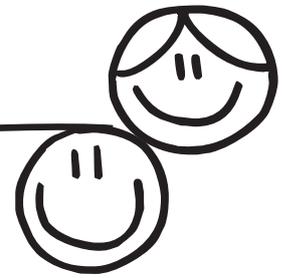
Overview of Unit

As a part of this lesson can you also go give an overview of the Unit – ‘Salvation’.

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not ‘fairy tales’.

Seniors

UNIT: SALVATION 1/9



- 1 Sacrifice – today
- 2 Repentance
- 3 Baptism
- 4 The Spirit
- 5 Signs of the Spirit
- 6 Using the Spirit
- 7 Communion
- 8 Fellowship #1
- 9 Fellowship #2

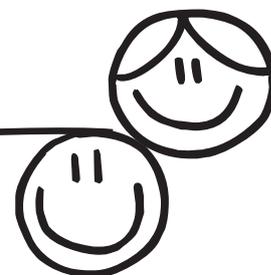
Activities/Craft

- **Holiday Discussion.** Discuss what the children got up to in their holidays. The children may have been sitting in the meetings during the holidays. See if any of them have questions about the things they heard or saw happening.
- **Notes.** In their books help the children write the lessons title along with scriptures in their own words or just write the references with an explanation. You may like to do this as a group or have them do it individually depending on their abilities. If the scripture reference is really long or difficult, have them abbreviate it or just write out the key parts and themes. The idea is to help them gain a better understanding of the scripture and/or story and not be stressful for you or the children.
- **Bearing Sin.** Give each child two reasonably weighted books and suggest the book contains all of the sins they committed over the years. Then demonstrate how heavy sin gets by having them place the books on your outstretched arms. Describe what you are feeling and compare it to how heavy all of the sins of the world must have been for Jesus to bear on the cross. Then have the children do the same thing with the books on their outstretched arms. See how long they can hold their arms out for.
- **Fun Game or Activity.** Do a fun activity or play a game together.

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Seniors

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- See filing cabinet and craft books for additional activities or create your own.

Feedback

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