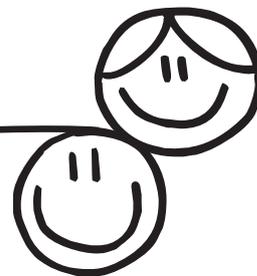


Senior



UNIT: WHO IS JESUS 5/9

Suggested Structure

Introduction - All Kids

Sunday School Assembly

(May include opening prayer, prayer requests, music, testimonies)

Encourage the senior students to lead the music, prayer and/or share what God is doing their life.

Summary of previous lesson – ask the children

Introduce lesson topic

Lesson - Break into class groups

Have the students read through lesson scriptures and discuss the characters, the scenario, points of view and what the lesson is in the story or scriptures.

Use discussion questions to discuss further and breakdown.

Activity - Play, Movie, Poem, Rap, Comic, student directed. Suggestions below.

Finish

Summary of lesson

Cleanup, collate work into class/students folders

Supervised free play, outdoor games or board games if meeting isn't finished

Please leave feedback with your SS coordinator.

Lesson Title

Jesus Performs Miracles

Lesson Purpose and Themes

To learn about some of the many miracles that Jesus performed. Themes: miracles, provision, protection, demonstration of power, Jesus speaks with authority.

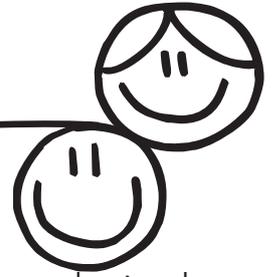
Next lesson: Healing.

Lesson Content

Share with the children the many different miracles Jesus performed (see below).

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.

Senior



UNIT: WHO IS JESUS 5/9

Discuss how Jesus spoke with authority and confidence. That he performed miracles of provision and protection and identify that there are no barriers. Healing will be covered next lesson in more detail.

Have the children choose one miracle to read through alone or in groups. Have children answer questions about the miracle (See activities for question examples)

John 2:1-11 *Jesus turns water into wine*, Luke 5:1-7 *The great catch of fish*, Matthew 8:23-27 *Jesus calms the storm*, Mark 6:30-44 *Feeding the 5000*, Mark 6:45-52 *Jesus walks on Water*, Mark 8:1-10 *Feeding 4000*, Matthew 17:24-27 *Catching a fish with a coin in its mouth*

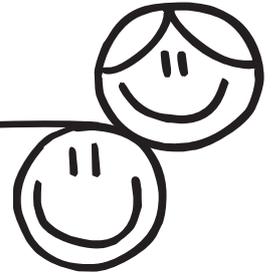
Discussion Questions

1. What types of miracles did Jesus perform?
2. What miracles have you seen performed today?

Activities/Craft

- **Mind Map.** Give each student their Mind Maps. They will be filling out the mind map over the term and by the end have a big visual picture of who Jesus is. Children are filling out one section per lesson. Have them fill in the section with text or pictures that highlight the lessons learning. After your discussion you will have some key points to work with that summarise the week's topic.
- **Power Verse.** Luke 4 18 *"The Spirit of the Lord is on me, because he has anointed me to preach good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to release the oppressed, 19 to proclaim the year of the Lord's favour."* (also Isaiah 61:1-2). . This is the second of three 'Power Versus the seniors will receive this term. Ask them if they can remember the terms power verse and how it relates to 'Who Jesus is'. See folder for Power Verse activities.
- **Miracle Questions.**
What miracle did you read about?
When did it happen?
Where did it happen?

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.



What did Jesus say or do to make it happen?

What were the disciples or other people doing at the time?

Were there others involved in the miracle taking place?

When children have answered the questions as best they can, have them share their story with the group and their answers.

- **Here's the Scoop** Children could work on a front-page headline for a newspaper describing one of the miracles. Further articles could include interviews, eyewitness accounts, follow-up interviews, etc. This may be an activity children can further do at home on the computer. The children may then bring in their printed headlines to share with each the following week.
- **Miracles vs. Magic tricks** Give students paper and let them illustrate miracles on one side and magic tricks on the other. If you know a simple card trick, you might consider giving each child a card from the deck to take home. Have children write a reminder across the card such as "Mr Smith can do a magic trick, but only God can do a miracle".
- See filing cabinet and craft books for additional activities or create your own.

Feedback

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.
