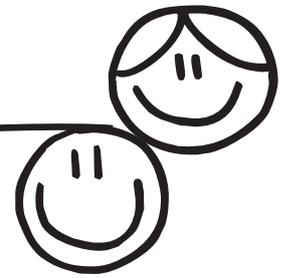


Seniors

UNIT: HALL OF FAITH 7/9



Suggested Structure

Introduction - All Kids

Sunday School Assembly

(May include opening prayer, prayer requests, music, testimonies)

Encourage the senior students to lead the music, prayer and/or share what God is doing their life.

Summary of previous lesson – ask the children

Introduce lesson topic

Lesson - Break into class groups

Have the students read through lesson scriptures and discuss the characters, the scenario, points of view and what the lesson is in the story or scriptures.

Use discussion questions to discuss further and breakdown.

Activity - Play, Movie, Poem, Rap, Comic, student directed. Suggestions below.

Finish

Summary of lesson

Cleanup, collate work into class/students folders

Supervised free play, outdoor games or board games if meeting isn't finished

Please leave feedback with your SS coordinator.

Lesson Title

Faith of Moses

Lesson Purpose and Themes

To learn about the faith of Moses. Themes: Trust

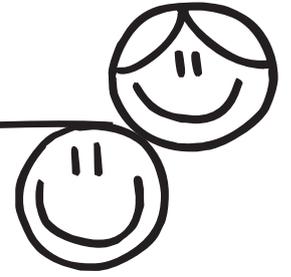
Lesson Content

Read the following versus:

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.

Seniors

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Hebrew 11:23-28 *By faith Moses' parents hid him for three months after he was born, because they saw he was no ordinary child, and they were not afraid of the king's edict.*

24 By faith Moses, when he had grown up, refused to be known as the son of Pharaoh's daughter. 25 He chose to be mistreated along with the people of God rather than to enjoy the pleasures of sin for a short time. 26 He regarded disgrace for the sake of Christ as of greater value than the treasures of Egypt, because he was looking ahead to his reward. 27 By faith he left Egypt, not fearing the king's anger; he persevered because he saw him who is invisible. 28 By faith he kept the Passover and the sprinkling of blood, so that the destroyer of the first-born would not touch the first-born of Israel.

Discuss the life and faith of Moses and his mother's faith. Also discuss why God chose Moses to lead his people.

Discussion Questions

1. What do you remember from last lesson about the Faith of Abraham and his family?
2. What is an edict? TN: An 'edict' is a decree or order handed down by a sovereign leader (i.e. King) or leader. The edict handed down by Pharaoh was that all first born children be killed. Moses' parents hid him from the King's men so he couldn't be killed and found a way for him to be taken into the King's family.

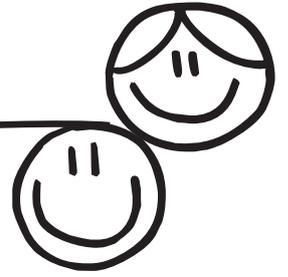
Activities/Craft

- **Play.** At the end of the term the Senior's will be performing a play to the assembly. Gather the ideas together from last lesson if they have already started. If not, have the children brainstorm some ideas or who or what they would like their play to be about. Have one or more of the students put the ideas into their books to access next lesson. (You may like to play charades or something to get them energetic and creative before they start this activity).
- **Sand Paper Art.** This is a very simple, but very effective way to make a drawing that looks like it came right off the walls of an Egyptian tomb. Source coarse sandpaper sheets (4inch x 6inch) for each child in the class and pro-

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Seniors

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vide crayons. Draw an Egyptian scene on the sandpaper with crayons (you may wish to make a pyramid landscape). If you draw Egyptian people, remember that they are always drawn as if the body is facing towards you and the head is turned to the side. Press hard on the crayons.

- **Notes.** In their books help the children write the lessons title along with scriptures in their own words or just write the references with an explanation. You may like to do this as a group or have them do it individually depending on their abilities. If the scripture reference is really long or difficult, have them abbreviate it or just write out the key parts and themes. The idea is to help them gain a better understanding of the scripture and/or story and not be stressful for you or the children.
- **Power Verse** Hebrew 11:1-3 *Now faith is being sure of what we hope for and certain of what we do not see. 2 This is what the ancients were commended for. 3 By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible.*

This is the 'Power Verse' for the term. Each lesson go over this verse and have the children explain it to you. By the end of the term they should have a really good understanding of what it means.

- See filing cabinet and craft books for additional activities or create your own.

Feedback

* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.
