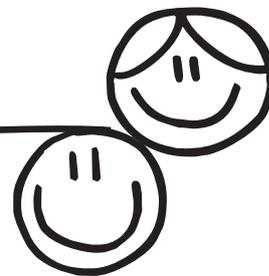


# Intermediate



## UNIT: THE PURPOSE OF MUSIC 8/8

### Suggested Structure

Introduction - All Kids

Sunday School Assembly

(May include opening prayer, prayer requests, music, testimonies)

Encourage the senior students to lead the music, prayer and/or share what God is doing their life.

Summary of previous lesson – ask the children

Introduce lesson topic

Lesson - Break into class groups

Read through lesson content using discussion questions

(Read story or scripture from **children's bible\*** or appropriate bible)

Discuss and breakdown as necessary

Craft/Activity

Finish

Summary of lesson

Cleanup, collate craft work, name and put in children's/class portfolio's or other

Supervised free play, outdoor games or board games if meeting isn't finished

Please leave feedback with your SS coordinator.

### Lesson Title

Music is an Offering and Service - Part 2/2

### Lesson Purpose and Themes

To gain an understanding of the purpose of Music and Singing in the Bible.

Themes: Singing and playing music is a way to serve our church and our brothers and sisters.

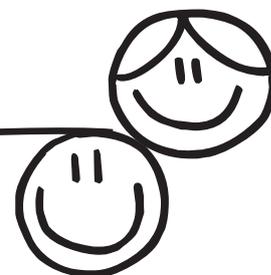
### Lesson Content

*As this unit is on Singing and Music, teachers may like to combine their classes for...*

\* Show the children where the stories are in the bible. The children need to know where the stories come from and that they are not 'fairy tales'.

# Intermediate

## UNIT: THE PURPOSE OF MUSIC 8/8



*the first half to discuss the topic and stories and sing some songs together. Over the course of the term the children could prepare an item together to perform at the end of the unit.*

THERE IS NO LESSON 9 IN THIS UNIT TO ALLOW A FREE LESSON TO PREPARE AND PERFORM AN ITEM FOR THE CHURCH OR ENJOY A LONG SINGING LESSON TOGETHER WHICH CAN INCLUDE A PARTY, SOME GAMES AND ACTIVITIES.

Since the time of King David music has been the primary means of congregation participation; when everyone can contribute to the meeting at once. Through David, God organised a very impressive music ministry.

The first music ministry had 288 directors and 3,712 singers (I Chronicles 23:3,5) In the New Testament music was just as important but not as huge.

Below is a list of some of the characteristics of the musicians and music in King David's ministry.

1. Musicians were chosen and appointed for the service.

*I Chronicles 15:16 And David spoke to the chief of the Levite to appoint their brethren to be the singers with instruments of music, psalteries and harps and cymbals, sounding by lifting up their voice with joy.*

Musicians and singers were chosen from the tribe of Levi. Music was regarded as a priestly ministry which was reserved for the Levites (II Chronicles 29:25-26).

2. Musicians were organised into an orderly structure and given explicit instructions. (I Chronicles 23:5-6, I Chronicles 25:6-7). David appointed 4000 musicians and divided them into 24 groups under the 24 sons of Asaph, Heman and Jeduthun.

3. Musicians were clothed in a white linen ephod (I Chronicles 15:27, Nehemiah 12:30). It was white linen to represent purity and the righteousness of God. The musicians and singers on the stage in our church aren't required to wear a white linen ephod but they are encouraged to dress nicely.

4. Musicians were required to enter an oath of holiness.

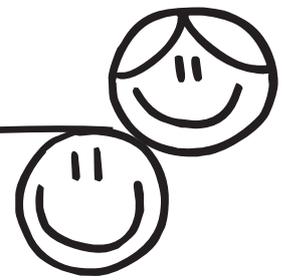
*Nehemiah 10:29 They joined with their brethren, their nobles and entered into a curse and an oath to walk in God's law, which were given by Moses the servant of*

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# Intermediate



## UNIT: THE PURPOSE OF MUSIC 8/8

God and to observe and do all the commandments of the Lord our God His ordinance and His statutes.

5. Musicians were skilful and very good at what they did. (I Chronicles 15:22, 25:7).

6. Musicians were faithful. They did not neglect the house of the Lord (Nehemiah 10:39) and they were always ready to do their work for the Lord through music (I Chronicles 16:37)

If you have been called to be a musician in the church, God and the church need you to be committed and consistent. If you only play when you 'feel like it' then you might be letting down the work of the Lord.

7. Musicians were teachable and came under authority. (I Chronicles 25:8)

8. Musicians assisted in practical duties of the house and didn't reserve themselves only for playing music (I Chronicles 9:26-33)

9. Musicians played their music in unity.

*I Chronicles 5:13 Indeed it came to pass when the trumpeters and singers were as one, to make one sound to be heard in praising and thanking the Lord and when they lifted up their voice with the trumpets and cymbals and instruments of music and praised the Lord saying "For He is good, For His mercy endures forever", that the house, the house of the Lord was filled with the presence of the Lord.*

## Discussion Questions

1. What have we learned about music in previous lessons? TN: 1. One of the earliest songs that we sing was the 'Horse and Rider' which was sung by the Israelites after they were delivered from slavery. 2. Music prepares us for blessing (gets us ready to hear the word of God). 3. Music helps teach the word. 4. There is power in Music. 5. Music inspires. 6. Music is a way of Worship. 7. Music is an Offering and Service Part 1/2.

2. Go through each of the characteristics and ask the children to explain what they mean.

QUESTIONS FROM LAST LESSON - Part 1 of "Music is an Offering and Service"

1. What does serve mean? TN: Serving God is different to serving like a slave.

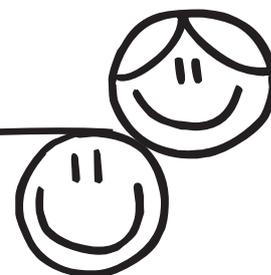
When we serve God we serve Him because we want to and because we love Him

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# Intermediate



## UNIT: THE PURPOSE OF MUSIC 8/8

because He first loved us. | John 4:19

2. What different ways can we serve God? Ephesians 4:11, | Corinthians 14.

TN: As well as welcome team, lunches, catering, setting up, packing up, cleaning, organising fellowship activities etc.

3. In what ways do you/would you like to serve God? TN: Go around in a circle and have each child say something they would like to do.

4. Would you like to be a part of the Music team one day? What would you like to be able to do?

5. Can you already play an instrument? TN: Encourage the children to buddy up with an older musician who can mentor and encourage them.

### Activities/Craft

NEXT LESSON IS A FREE LESSON TO PREPARE AND PERFORM AND ITEM FOR THE CHURCH OR ENJOY A LONG SINGING LESSON TOGETHER WHICH CAN INCLUDE A PARTY, SOME GAMES AND ACTIVITES.

- **Prepare an End of Term Song or Play.** In your class groups or as a whole group have the children prepare an end of year song or musical. It could be based on one or more of the stories about music in the bible.
- **Today's Songs.** Discuss the messages in some of the songs that they sang in the meeting today.
- **Activity.** Explanation
- **Prayer/Devotions.** At the end of the lesson have the kids pray for each other about what they have learned, the week ahead, their pastors and anything else they might like to pray for.
- See filing cabinet and craft books for additional activities or create your own.

### Feedback

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